

St Nicholas Church School

Curriculum

Geography

"If Geography itself has any significance it is that we are made to lift our eyes from our small provincial selves to the whole complex and magnificent world."

Richard Burton

Key Concepts- PLACE				
Processes	Area	Location	Culture	Environment
The processes are the ways in which the physical environment works, such as plate tectonics, the water cycle, earthquakes and weather.	The area is the characteristics of a place, such as climate, physical features and proximity to other locations.	Location is where a place is, including on a map and that location's relationship to other places.	The culture is the human geography, including country, religion, food, government, money and other features that distinguish the people of a certain location.	The Environment is the relationship between the human population and the natural world, including how humans can live in a location sustainably.

EYFS

Knowledge

Looks closely at similarities, differences, patterns and change in nature.

Understand the effect of changing seasons on the natural world around them.

Knows about similarities and differences in relation to places, objects, materials and living things.

Talks about the features of their own immediate environment and how environments might vary from one another.

Makes observations of animals and plants and explains why some things occur and talks about changes.

Draw information from a simple map.

Recognise similarities and differences between life in this country and life in other countries.

Explore the natural world around them.

Describe what they see, hear and feel whilst outside.

Recognise some environments that are different from the one in which they live.

Skills

Comparing countries and continents in terms of climate, environment, flora and fauna, and infrastructure.

Locating landmarks in familiar countries.

Noticing how the environment changes throughout the year/seasons.

Understanding that space is different to Earth, recognising the planets and beginning to identify their order.



Knowledge

L, A

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Name the 4 countries in the UK, including their capital cities.

Name the continents and oceans.

C

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

P, E

identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather; key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop (place)

Skills

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key;

Knowledge

A, L

Locate the countries, counties and cities within the UK and describe human and physical features
Locate countries of the world.

A, E

Identify the position and significance of latitude/longitude, equator, northern hemisphere, southern hemisphere, the tropics of cancer and Capricorn, arctic and Antarctic circle, the prime and Greenwich meridian and time zones.
Compare key human and physical features within the UK and a European Country

P

Describe and understand national disasters (volcanoes and earthquakes)

C

Human Geography including types of settlement and land use, economic activity (including trade links and the distribution of natural resources including energy, food, minerals and water) focusing on the UK

Geographical Skills

Use eight points of a compass

Use field work to observe, measure, record and present the human and physical features in the local area using a range of methods (including sketch maps, plans and graphs and digital technologies)

Use world maps, atlases and globes to identify the United Kingdom and its countries, counties and cities

Use four figure grid references

Use field work to observe, measure, record and present the human and physical features in the local area using a range of methods

Use world maps, atlases and globes to identify the United Kingdom and European countries (countries, cities, capitals)

Use symbols and keys

Key Texts

Ice Palace (Robert Swindells) Area, culture, environment

The Butterfly Lion (Michael Morpurgo) Area, Culture, Environment

Shackleton's Journey () Processes, Environment, Location

Hedgehog Class

Knowledge

L, E

Locate the world's countries on a map
Identify the position and significance of latitude/longitude, equator, northern hemisphere, southern hemisphere, the tropics of cancer and Capricorn, arctic and Antarctic circle, the prime and Greenwich meridian and time zones.
Describe and understand biomes, vegetation belts and climate zones

P, E

Describe and understand rivers, mountains, oceans and the water cycle (place)

A, C

Describe Human Geography including types of settlement and land use, economic activity (including trade links and the distribution of natural resources including energy, food, minerals and water.

Skills

Use world maps, atlases and globes to identify the United Kingdom and European countries (countries, cities, capitals)

Use six figure grid references

Use symbols and keys, including the use of Ordnance Survey

Key Texts

Brightstorm (Vashti Hardy) P, A, E
Shackleton's Journey () P, A, L, E
Holes (Louis Sachar) A, C, E
The Explorer (Katherine Rundell) L, A, E
The Garbage King (Elizabeth Laird) L, A, C, E
Goodnight Mr Tom (Michelle Magorian) L, A, C
Running on the Roof of the World (Jess Butterworth) P, L, A, C, E
Darwin's Dragons (Lindsay Galvin) P, L, A, E