

St. Nicholas Church School

Friday 13th June 2025



We have continued to think about our new school values this week, and in particular we have focused on examples of responsibility and kindness.

We started by hearing a story Jesus told about talents, in which three servants were given talents to look after. While two of them used them to make more, the third hid his. We talked about talents that we have that we could use to make the world a better place, and how showing responsibility can be about making the most of opportunities that we have, not hiding them away.

We also thought about the story of the lost son, and how it shows examples of respect, as well as a lack of respect. We discussed

what it means to respect somebody, and to treat them as we would like to be treated.

In the next few weeks, we will consider our values of Kindness and Growth, and how all of our values can inform our behaviour and attitudes.

Poetry By Heart

Children in Key Stage 2 have entered the Poetry By Heart competition this year, open to children across the country in Key Stages 2-5. They had to learn either one or two poems and perform them, thinking about their accuracy, expression and performance. We are extremely proud of Kenny, Scarlett, Summer and Amy who were given 'commended' for their performance and Oliver and Ana who were given 'Highly Commended'. Well done all of you.



Assessments

A huge well done to the children in Year 4 who have completed their times table check this week. Mr Morris was hugely impressed by their attitude and effort.

Another massive well done to the children in KS1 who have been working on their phonics assessments.

Thank you to all staff and parents who have helped the children to prepare for these tests.

Celebrations

	Dojo winners	Dojo runners up	Star worker	Role model
Hedgehogs	Alyssa and Maisie	Summer and	Maisie D	Alfie and George
	В	Archie		
Ladybirds	Ky and Curtis	Mia and Burak	Louie and Year 4	Oliver and Burak
Butterflies	Esther	Daisy	Harry	Jack
Dragonflies	Freddie	Aurelia and	Everybody for their	Ada and Carter
		Grace	super writing!	

Attendance award: Well done to Butterflies for the highest attendance this week with 99%.

It was also great to hear from Harriet and her achievements in Gymnastics, and from Ava and Scarlett and their success in a recent football tournament.

Class photos

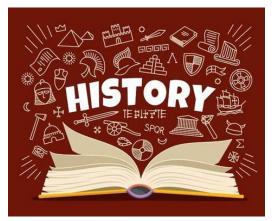
Class photos have changed to Friday 27th June. Please can children who have PE that day come to school in normal uniform and they will have the opportunity to change before PE in the afternoon.

Uniform

Please remember that children must wear school uniform in school unless an amendment has been agreed with the class teacher. This is explained on the school website. If you have any questions, please do not hesitate to speak to me or a member of staff. We have a good selection of nearly new uniform which can be obtained from the school office.

Inset

Next Wednesday is an INSET day for all pupils, and only maintenance staff will be on site.



Subject focus: History

"What is the use trying to describe the flowing of a river at any one moment, and then at the next moment, and then at the next, and the next, and the next? You wear out. You say 'There is a great river and it flows through this land, and we have named it History'."

Ursula K. Le Guin

Like Geography, a good understanding of History supports children's cultural understanding as well as the ability to empathise with others. It can help children to understand why things are the way they are and to appreciate how their lives would have been different if they had been born in a different time.

In school, children are taught historical understanding and historical skills.

Historical Understanding: Children learn about key features of a particular historical place, including important events, characters and ways in which the people who lived then went about their lives, as well as differences between our lives now and their lives then. Periods that children will learn about during their time at St Nicholas include the Ancient Romans, the Ancient Egyptians, the Great Fire of London and the Second World War, among others.

Historical skills: Children lean skills that support their understanding and interpretation of History. This includes understanding chronology and the order of dates and events, how historians use evidence to build their understanding of historical events, understanding the difference between primary and secondary sources and understanding how people's perspective and beliefs can affect the way in which history is recorded, and therefore understood.

To help your child, talk about events in their own and their family's history, including the order in which they happened and any significant historical events that happened at the same time. Children are often fascinated by the differences between their lives and those of adults when they were children, such as changes in technology or culture. Taking an interest in local history can also be a powerful way to engage children, particularly with events that seem far removed such as the Roman occupation of Britain.

Diary Dates

Monday 16th -Tuesday 17th June- Year 3 and 4 residential Friday 27th June- Class photos Wednesday 18th June- INSET- school closed. Thursday 10th July- Sports Day Tuesday 15th/Friday 18th July- Sports Day backup.

I hope that you have a lovely weekend.

Mr Pavev