



# St. Nicholas Church School

**Friday 21<sup>st</sup> March 2025**



This week we have continued discussing compassion, and what that looks like in our school. On Monday, we heard the story of the son who left his father, taking his inheritance money and then wasted it. When he came home, he expected to have to work as a servant but his father met him and was overjoyed to see him alive again. On Tuesday, we continued thinking about forgiveness by reflecting on images on the theme of a fresh start. Children shared about times that they have enjoyed a fresh start, for example an early morning on holiday, or when they had started a piece of work again and we thought about how being forgiven is like having a fresh start.

We also reflected on compassion and how we can look after people around us, and the children thought about a compassion goal that they could work on in the coming week such as giving somebody a smile or helping somebody who was feeling upset.



## Football

On Thursday, a group of children from Hedgehog Class went with Mr Morris to Wincanton Racecourse for a football tournament. Mr Morris said that the children played extremely well and gave particular praise to Maddie and Grace for effort on the pitch, particularly defending and goalkeeping. The whole team were amazing and great ambassadors for the school and never gave up .



## Celebrations

|                    | Dojo winners        | Dojo runners up   | Star worker | Role model |
|--------------------|---------------------|-------------------|-------------|------------|
| <b>Hedgehogs</b>   | Toby and Isaac      | Alyssa and Logan  | George      | Logan      |
| <b>Ladybirds</b>   | Louie and Oscar F   | Cam and Harriet   | Oliver H    | Louie      |
| <b>Butterflies</b> | Jack, Fi and Amelia |                   | Aubrey      | Esther     |
| <b>Dragonflies</b> | Freddie             | Carter and Harley | Aurelia     | Ada        |

**Attendance award:** Well done to Hedgehogs for the highest attendance this week with 95.3%!

### Red Nose Day

Thank you to everybody who donated money for comic relief. There is still time to donate using our JustGiving page at [https://www.justgiving.com/fundraising/rnd25-st-nicholas-cofe-primary-school-henstridge-6e31fadd-f419-4a58-8179-fcacbc5f255e?utm\\_medium=FR&utm\\_source=CL](https://www.justgiving.com/fundraising/rnd25-st-nicholas-cofe-primary-school-henstridge-6e31fadd-f419-4a58-8179-fcacbc5f255e?utm_medium=FR&utm_source=CL)

### Parents evening

There is still time to sign up for an appointment for our parents evening on the 31<sup>st</sup> March and 2<sup>nd</sup> April. The purpose of these appointments is to discuss your child's academic progress. If there is a larger issue that you wish to discuss, please arrange to have a longer meeting at another time. If you are unable to attend on either of these days, please speak to your child's teacher or contact the office to find a suitable date.

### Subject focus: Geography

At St Nicholas, we base a lot of our curriculum planning around Geography. We do this so that children have knowledge of the wider world, building their cultural understanding and supporting their growth into global citizens.

There are two key parts of Geography- Geographical skills and Geographical knowledge.

**Geographical skills:** Children are taught skills including understanding position and direction including directions such as left and right, North, South East and West. They also learn to read and interpret a range of maps and to find information in atlases and other reference books, as well as how to search for relevant information online.

**Geographical knowledge:** Children are taught about different aspects of human and physical geography. Physical geography includes the way that the world works and appears, including landscapes, biomes, natural disasters such as earthquakes and volcanoes and the ways in which the world changes over time.

Human geography is the study of how humans shape the world, such as land use and settlement. It also involves learning about other cultures and how different groups of people and countries interact.

**To help your child:** model showing an interest in the world- engage in discussions around other cultures and places. Value your child's questions. Children are naturally curious, and discussing these questions, or working together to find the answer (even if it is from Google!) promotes and values this curiosity and shows that it is worth knowing. Google maps and streetview are excellent ways to explore contrasting places without having to travel. Also, books and stories in other settings offer a 'way in' to learn about different places and cultures.



### Diary Dates

Monday 31<sup>st</sup> March and Wednesday 2<sup>nd</sup> April- Parents evenings

Wednesday 2<sup>nd</sup> April- Reception and Year 6 height and weight checks

I hope that you all have a lovely weekend.  
Mr Pavey